

# Summary of actions — Education

Action	Activities	Agents
<p><b>6.1</b></p> <p><i>Relevant indicators will be set up for robustness principles for the evaluation of the education portfolio.</i></p>	<p>A basis of evaluation including principles and appertaining indicators will be set up.</p>	<p>Overall responsibility: Inger Askehave            Decision-making authority: The Executive Management            Executive responsibilities: The Council for Education            Expert contributions:            Local embeddedness must be ensured by the pro-deans            It must be ensured that the experts within evaluation (Finance and Accounts Department, Quality Assurance Unit) are consulted.            Other involvement:            Consultation: Study boards, heads of departments, Student Services, Finance and Accounts Department.            Implementation responsibility: The Council for Education.            Follow-up responsibility: The Pro-rector for Education</p>
	<p>A memorandum including robustness parameters and evaluation criteria will be written.</p>	
	<p>The memorandum including robustness principles will be circulated for consultation.</p>	
<p>Robustness principles and indicators will be approved by the Executive Management.</p>		

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<p><b>6.2 On the basis of these robustness principles, an initiative will be launched for the purpose of outlining the study programmes of the future.</b></p>	<p>6.2.a. When the robustness principles for the AAU study programmes have been made available, the faculties will evaluate their programme portfolios on the basis of the principles and indicators.</p>	<p><b>Overall responsibility:</b> Inger Askehave  <b>Decision-making authority:</b> The Executive Management  <b>Executive responsibilities:</b> The faculty management and the Council for Education  <b>Professional contributions:</b> The heads of schools  <b>Other involvement:</b> Employer representatives and possibly external experts  <b>Implementation responsibility:</b> Faculty management and Pro-rector for Education  <b>Follow-up responsibility:</b> The Pro-rector for Education</p>
	<p>6.2.a. The Council for Education will draw up an overall proposal for the composition of AAU's education portfolio. This will be considered by the Executive Management.</p>	
	<p>6.2.a. On the basis of a decision made by the Executive Management, a process plan for the composition of the education portfolio will be drawn up; this will include the recommendation by the Council for Education as regards the coordination of faculty initiatives.</p>	
	<p>6.2. b. Inspiration will be gathered, and visionary proposals for the composition of the education portfolio will be prepared.</p>	

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<p><b><i>6.3 An AAU strategy must be developed for the recruitment of the students of the future. The purpose of this is to coordinate bridge-building and marketing activities across the organisation, and to integrate the development of these activities with current and future student places.</i></b></p>	<p>Identification of strategic priorities and needs as regards organisation, coordination and prioritisation of the area.</p>	<p>Overall responsibility: The Pro-rector            Decision-making authority: The Executive Management            Executive responsibilities: Student Services, a task force, the Council for Education            Expert contributions: The expert contributors will be identified in step with concrete strategic priorities and any appertaining needs and decisions concerning the specific contents and scope of these.            Other involvement: As above.            Implementation responsibility: The University Director and faculty managements.            Follow-up responsibility: The Pro-rector</p>
	<p>On the basis of the identification, Student Services will prepare a proposal as to the future organisation, prioritisation and coordination by AAU of resources and initiatives in the area.</p>	
	<p>The identification process may indicate a need to further develop AAU's information activities, and possibly develop new such activities.</p>	

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<p><b><i>6.4 Growth potentials in the continuing and further education portfolio must be identified, and a plan for the area must be developed.</i></b></p>	Mapping of organisation and activities.	Overall responsibility: The Pro-rector for Education
	Identification of stakeholders' assessments of potentials.	Decision-making authority: The Executive Management
	Summary, coordination and decision.	<p>Executive responsibilities: Progress is ensured by the Council for Education, which acquires contributions from the task force.</p> <p>Professional contributions: Agents involved in the area. NB: Pro-deans are the key agents.</p> <p>Other involvement: A task force will be established.</p> <p>Implementation responsibility: University Director, the faculty management.</p> <p>Follow-up responsibility: The Pro-rector for Education</p>

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<p><b>7.1</b></p> <p><i>The University's steering group for quality assurance and development will conduct a systematic follow-up procedure as regards the eight quality areas listed and will continuously develop the University's quality assurance system.</i></p>	<p>Monitoring that AAU meets the laws and rules in force regarding quality assurance in the area of education.</p>	<p>Overall responsibility: The Pro-rector for Education</p> <p>Decision-making authority: The Executive Management</p> <p>Executive responsibilities: The steering group for quality assurance and development</p> <p>Professional contributions/other involvement: University Director, pro-deans, Director of Studies, student representatives, quality assurance and development group including the central quality unit as well as quality assurance staff in the faculties.</p> <p>Implementation responsibility: The steering group for quality assurance and development, pro-deans.</p> <p>Follow-up responsibility: The Pro-rector for Education</p>
	<p>Ensuring continuous quality improvement, including updating of relevant strategies, procedures and policies in the area of quality assurance.</p>	
	<p>Systematic review and setting of targets for quality and relevance in accordance with the eight quality assurance areas.</p>	

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<p><b>8.1</b>  <i>An attractive and learning-supportive study environment with an operational centralised study environment work structure will be established; this will supplement the decentralised study environment initiatives, which will ensure the active inclusion of students in the shaping of the study environment across the University.</i></p>	<p>Preparation of terms of reference for the study environment as well as formal establishment of the Committee, including appointment of members.</p>	<p><b>Overall responsibility:</b> The Pro-rector for Education</p>
	<p>Charting the future process for organising central study environment evaluations.</p>	<p><b>Decision-making authority:</b> The Executive Management</p>
	<p>Preparing a strategy for the area.</p>	<p><b>Executive responsibilities:</b> Study Environment Committee</p>
	<p>Ensuring continuous discussion of cross-faculty information concerning the study environment.</p>	<p><b>Professional contributions/other involvement:</b> Six or seven students, one of whom will be appointed deputy chair of the Study Environment Committee, one pro-dean, one head of department, one head of school, one chair of study board, the Director of Studies (Council for Education)</p>
	<p>Preparing an action plan for inter-faculty measures pertaining to the study environment.</p>	<p><b>Implementation responsibility:</b> Study Environment Committee</p> <p><b>Follow-up responsibility:</b> The Pro-rector for Education</p>